BILL SUMMARY

1st Session of the 57th Legislature

Bill No.: HB 1905
Version: CS
Request Number: 7734
Author: Rep. Conley
Date: 3/4/2019
Impact: \$0

Research Analysis

The committee substitute to HB1905 requires that teacher candidates in the teacher preparation system study trauma informed responsive instruction.

Prepared By: Emily Wendler

Fiscal Analysis

As written, it is anticipated the measure will have no additional fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout

Other Considerations

None.

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